

The Connecticut General Assembly



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REP. CURREY & REP. ROJAS REVEAL NORRIS AND LANGFORD SCHOOL LITERACY RESULTS

More than double the number of students met grade literacy level goals under CK3LI

State Representatives Jeff Currey (D-East Hartford) and **Jason Rojas** (D-East Hartford) are pleased to announce that under the CK3LI reading program, the Norris and Langford Elementary Schools have more than doubled the number of students meeting grade literacy level goals.

The CK3LI reading program was established in 2012 under a pilot initiative for employing the latest science in reading instruction to help the students most in need of intervention. Since using the program, both Norris and Langford Elementary Schools have more than halved the number of students at significant risk for reading failure. Statistics from Norris Elementary School show that first grade students at high risk reading failure fell from 35 percent in 2012 to 4 percent in 2015. The number of first grade students at high risk reading failure at Langford Elementary School also showed a significant decrease, from 17 percent in 2013 to 3 percent in 2015.

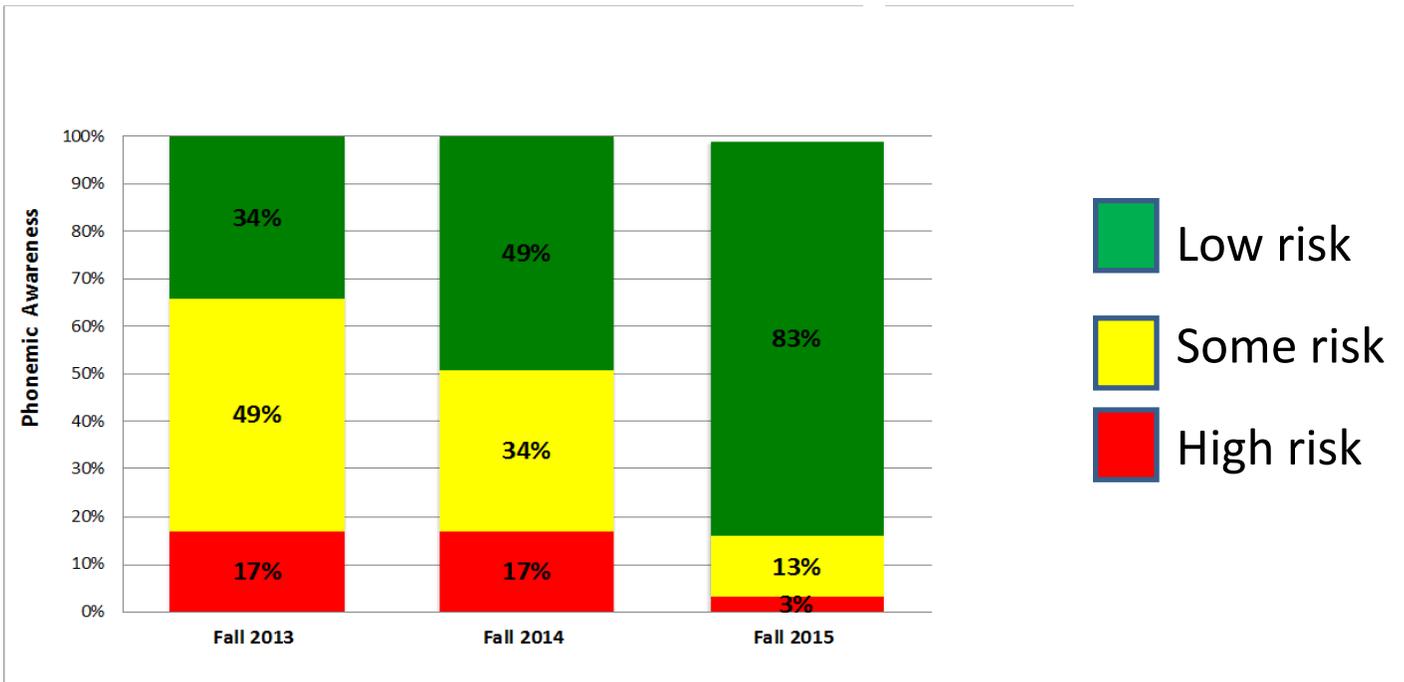
“I am very proud of the work of our teachers and students who have been the beneficiaries of the CK3LI reading legislation that I was lucky to have played a role in authoring,” **Rep. Rojas** said. “The impact for East Hartford has been significant and it’s the result of a great working relationship with Rep. Currey when he served as Chairman of the Board of Education and our Superintendent Nate Quesnel. The ability to read is at the foundation of all learning and the CK3LI program is showing that with the appropriate interventions and professional development for teachers our students can develop the reading skills they need to be successful in achieving their learning goals.”

“In partnering with Rep. Rojas in my previous capacity as Chair of the East Hartford Board of Education, we were able to implement the CK3LI program for many of our East Hartford students,” **Rep. Currey** said. “The statistics for both Langford and Norris Elementary School prove that this program significantly improves literacy rates at an early age and equips students with reading comprehension strategies necessary for them to succeed throughout their academic career. CK3LI provides high quality teaching instruction, ongoing coaching, and a school wide teaching improvement plan, all of which are vital in ensuring the literacy of our students. I will continue to advocate for the continued success of this program and am hopeful that it will expand statewide.”

For more information about CK3LI, visit https://www.cga.ct.gov/coc/reading_forum_2016.html

LANGFORD SCHOOL

Early Literacy Achievement at Langford School
Change in 1st Grade Risk Status from 2013-2015



NORRIS SCHOOL

Early Literacy Achievement at Norris School
Change in 1st Grade Risk Status from 2012-2015

